# Sector Skills Plan 2021/22 Update

Research and Planning Department

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### **Presentation Format**

- 1 Introduction to the SSP
- 2 Synopsis of the 2021/22 Update of the SASSETA SSP
- 3 Conclusion

#### INTRODUCTION TO THE SSP

The SETA is enjoined by section 10 (1)(a) of the Skills Development Act (Act 97 of 1998) to develop a **Sector Skills Plan (SSP)**.

The purpose of the SSP is to guide the strategic direction of the SETA.

The structure of the SSP is prescribed by the Revised SSP Framework published by the DHET in 2019.

### SCOPE OF COVERAGE

SIC Codes	Sub-sector	Constituency			
9110A*	Policing	<ul> <li>The Independent Complaints Directorate (IPID), the Secretariat for Safety and Security,</li> <li>Civilian Secretariat for Police, and The South African Police Service (SAPS)</li> </ul>			
91301 91302	Folicing	<ul> <li>Municipal and Metro Police Services, Traffic Management / Law Enforcement, and the Road Traffic Management Corporation (RMTC)</li> </ul>			
	Corrections	<ul> <li>The Department of Correctional Services (DCS.</li> <li>Private correctional services providers</li> </ul>			
9110B*		<ul><li>Kutama Sinthumule Correctional Centre</li><li>Mangaung Correctional Centre</li></ul>			
		<ul> <li>Judicial Inspectorate for Correctional Services</li> <li>Correctional Supervision and Parole Boards</li> </ul>			
9110D*	Defence	<ul> <li>The Department of Defence (DOD)</li> <li>The South African National Defence Force (SANDF), SA Navy, SA Airforce, and SA Military Health</li> </ul>			
9110C*	Justice	<ul> <li>The Department of Justice and Constitutional Development (DoJCD)</li> <li>National Prosecuting Authority (NPA), and Special Investigations Unit (SIU)</li> </ul>			
91104	Intelligence Activities	■ The National Intelligence Agency (NIA)			
91105	Intelligence Activities	■ The South African Secret Service (SASS)			
88110	Legal Services	<ul><li>Legal and paralegal services</li><li>Sheriffs</li></ul>			
88111		■ Legal Aid Services			
88920	Private Security and Investigation Activities	Private security, investigation, and polygraph services			

# The sector profile has been developed by considering data in respect of, among others

- Economic contribution
- Total employment, and
- Distribution of employment by
- Province and occupational group
- Population group
- Gender
- Age and disability status, etc.

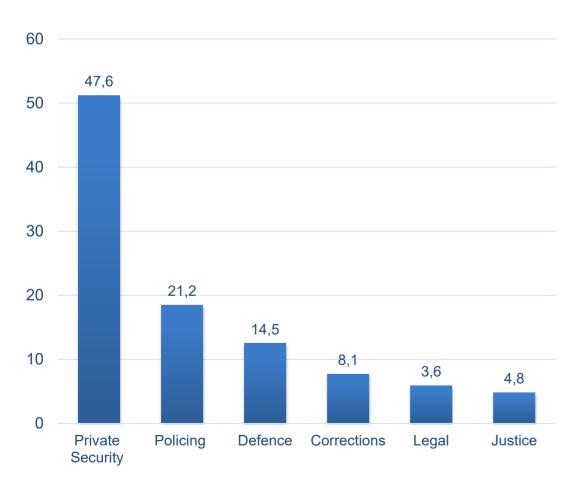
### NUMBER OF ACTIVE EMPLOYERS PER SUBSECTOR

Subsectors	Levy Paying Organisations	<b>Government Departments</b>
Defence	1	1
Corrections	4	1
Justice	3	1
Legal Services	2980	N/A
Policing (RTMC, IPID and SAPS)	7	6
Private Security and Investigation Activities	1992	N/A
Total	4987	9

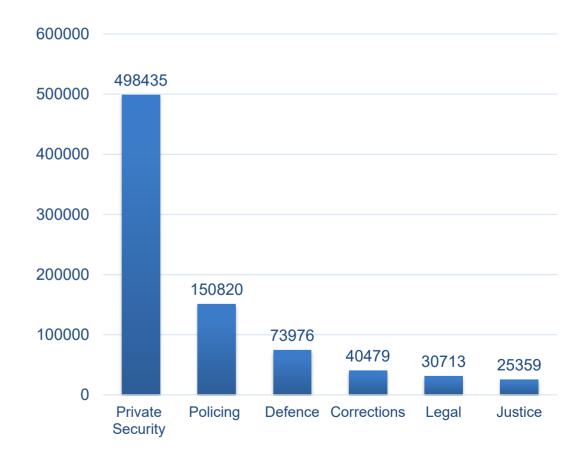
	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21
Subsector	Number of organisations						
Legal Services	1772	1752	1688	2058	2650	2950	2980
Private Security and Investigation Activities	991	960	971	1292	1620	1892	1992

#### CHAPTER 1: SECTOR PROFILE (TOTAL EMPLOYMENT)

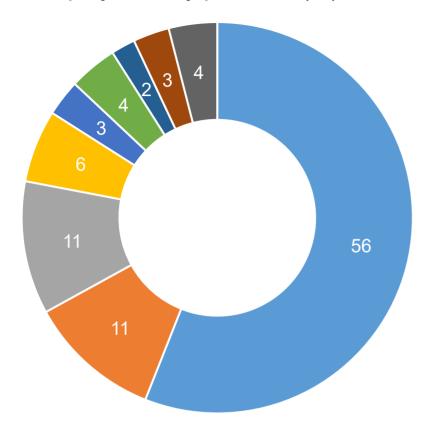
### **Sector employment (%)**



### Number of employees per sub-sector



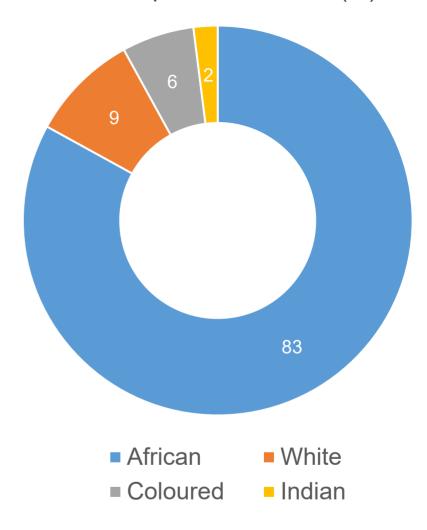
#### Employment by province (%)



- Gauteng
- Western Cape
- Northern Cape
- North West
- Limpopo

- KwaZulu-Natal
- Eastern Cape
- Free State
- Mpumalanga

#### Racial composition in sector (%)



### CHAPTER 2: KEY SKILLS ISSUES IN THE SAFETY AND SECURITY SECTOR

### **Change drivers in the sector**

- Fourth Industrial Revolution (4IR)
- Population Growth
- Unemployment and Poverty
- Gender-Based and Domestic Violence
- Changing Nature of Crime

### ALLIGNMENT WITH NATIONAL STRATEGIES AND PLANS

Consideration was given to the changes in national legislation, policies and strategies during the process to update the SSP.

This approach was essential because skills development initiatives are embedded in legislation and public policy.

## CHAPTER 3: OCCUPATIONAL SHORTAGES AND SKILLS GAPS HARD-TO-FILL-VACANCIES PER OCCUPATION

	Hard-To-Fill Vacancies Per Occupation	OFO Code	Reason(s)		
1	Attorney	2019-261101	It is difficult to find qualified people with the skills to the job		
2	Counselling psychologist	2019-263407	Lack of skills Lack of experience		
3	Plumbers 2019-64260		Lack of experience		
4	Artisans Aide Building Trade	2019-831301	Lack of experience		
5	Human Resource	2019-441601	Lack of experience		
6	Labour Relations	2019-441604	Lack of experience		
7	Technicians (Alarms Installations)	2019-311401	Lack of skills and expertise		
8	Facilitator	2019-235101	It's not easy to find the right candidates		
9	Security Guard	2019-541404	Lack of skills Lack of experience Lack of and knowledge		

# CHAPTER 3 (CONTINUED): OCCUPATIONAL SHORTAGES AND SKILL GAPS

	No	OFO Code	Occupation	Specialisation	NQF	Intervention
	1	2019-541402	Alarms, Security or Surveillance Monitor	Alarms and Surveillance Monitoring	4	Alarms, Security or Surveillance Monitor (Learnership)
LIST	2		Forensic Auditor/ Investigator	-	6	Certificate cybercrime investigation
SETA PIVOTAL LIST	3	2019-261101	Attorney	Bookkeeping	5	Apply accounting skills in an attorney's books of account (Skills Programme). This is a unit standard under National Certificate: Attorneys Practice.
Table 2018 SETA F	4	2019-263507	Social Worker	Forensic / Health Care / Clinical Social Worker	5 6 7 8	Certificate Forensic Examinations  Higher Cert in Forensic Examinations  Diploma: Criminal Justice & Forensic Auditing  Diploma: Forensic Nursing  Forensic Investigations  Bachelor of Art in Forensic Science & Technology
	5	2019-652203	Locksmith	Locksmith (Key Cutter)	4	Learnership

## CHAPTER 3(CONTINUED): OCCUPATIONAL SHORTAGES AND SKILLS GAPS

### New and emerging occupations

- Cybercrime analysts
- Crime analysts
- Private investigators
- Client experience experts
- Access Control technicians
- Psychologists

### New and emerging top up skills

- Technical skills
- Management (and leadership) skills
- Marketing skills
- Investigation skills

# CHAPTER 3(CONTINUED): OCCUPATIONAL SHORTAGES AND SKILLS GAPS PIVOTAL LIST – TOP TEN

No	OFO Code	Occupation	Specialisation	NQF	Intervention
1	2019-541201	Traffic Officer	Law Enforcement Officer	5	Learnership
2	2019-252901	ICT Security Specialist	None	7	Bursary (BSc Degree)
3	2019-325705	Safety, Health, Environment and Quality (SHEQ) Practitioners	None	7	Bursary (BSc Degree)
4	2019-261104	Trademark Attorney	None	7	Bursary (Post Graduate Diploma)
5	2019-341103	Paralegal	None	6	National Certificate / Learnership
6	2019-732203	Advanced/ K53 Security Driver	None	5	Learnership
7	2019-341110	Associate Legal Professional	None	6	Learnership
8	2019-261101	Attorney	None	7	Bursary (LLB Degree)
9	2019-355501	Detective	Forensic Detective/ Investigator	6 7	Learnership Bursary (BSc Degree)
10	2019-252301	Computer Network and Systems Engineer	None	7	Bursary (BSc Degree)

#### **CHAPTER 4: SECTOR PARTNERSHIP**

- SASSETA is enjoined to form strategic partnerships with other stakeholders to enhance its capacity to facilitate skills development in the sector.
- The SETA have concluded partnerships with TVET Colleges, Universities and other strategic partners to bolster service delivery.
- SASSETA's model of partnerships is predominately by concluding MoUs with strategic stakeholders.
- Partnership coordination, monitoring and evaluation mechanisms must be strengthened to ensure delivery on targets and objectives.

### Sector planning and reflections

- SETA's approach to Monitoring and Evaluation
- The significance of Monitoring and Evaluation data to support research and planning
- The extent to which SASSETA has addressed strategic priorities of the previous financial year
- Plan of Action
- Mechanisms to be employed to address priorities that were not achieved in the previous financial year
- Measures to be initiated to ensure achievement of current priorities

### SASSETA has identified five skills priority actions, namely:

- Strengthening partnership with sector training institutions and academy.
- Professionalisation and transformation of the sector.
- Information communication and technology (ICT).
- Technical and specialised skills
- Building active citizenry.

#### CONCLUSION

There is growing recognition that the industries are undergoing fundamental changes as a result of the outbreak of COVID-19 and technological disruptions.

These in turn affect the nature of work, the requisite occupational skills and society general.

Skills development should continue to be differentiated (rather than be a one size fits all) in line with skills needs of various employers in the sector.

# Thank you!

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